



BOYLE RIVER
OUTDOOR EDUCATION CENTRE
www.boyle.org.nz



POTENTIAL LEADERS

OUR FUTURE LEADERS

With special thanks to;



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For any questions please reference our website www.boyle.org.nz
or call 03 315 7082 or email info@boyle.org.nz



1. ABOUT THE PROGRAMME

The Boyle Potential Leaders programme supports Secondary School students who are engaging with a Vocational pathways programme under STAR funding.

Through the Boyle Potential Leaders Programme participants will become more informed and gain credits towards the National Certificate in Educational Achievement (NCEA)- all while developing valuable leadership skills.

Participants will;

- develop leadership and communication skills
- develop self-confidence, initiative and self reliance
- learn recreational outdoor skills in a variety of activities
- enjoy a residential experience that encourages independence and a chance to mix with students from other schools
- have an opportunity to gain the Outdoor Management Unit Standard 32844 (L3 C3) People credited with this unit standard are able to: demonstrate knowledge of factors that contribute to group performance in an outdoor activity; apply knowledge of group processes while participating in an outdoor activity; and evaluate personal contribution to the group performance in an outdoor activity.



For Year 12 & 13 students who are considered to be potential leaders. This active 5-day residential course will begin to turn leadership potential into reality, through the teaching, discussion & leadership opportunities provided, . Development of Leadership skills including communication skills, skills of briefing and debriefing, self- confidence, initiative and self reliance will be the outcome. This is also a great opportunity to complete your GOLD DofE/Hillary Award Residential week.

Students will gain some insight into the world of work for those employed as outdoor instructors. They will be introduced to the tertiary pathways that lead to a career in outdoor education, adventure tourism and outdoor recreation.

Proud to deliver



1. ABOUT THE PROGRAMME

It's an ideal opportunity for students to gain credits, develop leadership skills for 2024 and have fun in an alpine setting.

Potential Leaders – US32844

STAR SKILLS COURSE

Monday 11th – 15th of December 2023

This course provides an opportunity to gain L3 Unit Standard 24663 - Apply knowledge of group processes and evaluate personal contribution to group performance in an outdoor activity (3 credits).



Standard/version	Title	Level	Credits	SSB
32844v1	Apply knowledge of group processes and evaluate personal contribution to group performance in an outdoor activity	3	3	Toi Mai



2. WHAT'S INCLUDED?



- Cost:** **\$780.00 including GST payable to the North Canterbury Alpine Trust**
- Costs include:** High quality facilitation, assessment / evidence verification and moderation, administration, course materials, specialist equipment, food, kitchen staff, travel to & from Christchurch, accommodation, supervision, links to industry.
- Not included:** Registration / hook-on fees with NZQA
Cost incurred in sending someone home. Loss or damage to equipment or facilities.
- Transportation:** Transport is provided to the Boyle from Christchurch, or points on that bus route. Students will travel by minibus. Details of travel arrangements will be sent direct to the student near to the course date.
- Withdrawal:** If a student withdraws from the course within 14 days of the start date, or is sent home once it has commenced, the full cost is payable plus the cost of the journey home. Places cannot be cancelled within 14 days of the start of the course. The school will be invoiced to recover any costs incurred.
- Food and Catering:** Food is catered for during the programme. Students are required to assist the cook in the preparation of meals, the cleaning and washing up and other duties associated with the meal-time.
- Assessment:** Assessment for unit standards is through a sub-contracting agreement with the participant's school.
- Emergency Contacts:** The emergency contact person at the Boyle will be the Manager 03 315 7082.
An emergency contact name and number at home must be provided for the student on the **Enrolment Form**. The school liaison teacher will collect and forward the completed **Enrolment Forms** to the Boyle as soon as possible along with any other information about diet, behaviour, medical or psychological issues that may affect their care while on camp.

2.1 WHAT'S INCLUDED?



- Instruction/Facilitation:** This will be provided by a team of qualified and experienced instructors who are employed by the Boyle once they have proven that they meet 'the Boyle standard.' Each January they participate in six days of in-house training and development. Police checks have been undertaken.
- Supervision:** Supervision is provided by the Boyle Staff. During the day students will be supervised by instructional staff whilst doing activities. During the evening supervision staff will manage meal times and evening activities, supported by the instruction staff. Supervision staff are accommodated in the Lodge to be on call for any problems during the night. Students are required to follow the instructions given by all staff.
- Code of conduct:** **Students are expected to abide by the standard school rules and regulations for the duration of the course. Alcohol and drugs, including cigarettes, are a safety risk and are definitely banned from the Boyle.** Sleep is an important component of a safe course. A tired body or brain is potentially dangerous. All students will be expected to respect the needs of others and be quiet between 10pm and 7am. Students have the opportunity as part of a group to establish a contract for group behaviour, deciding how they want to work together for the duration of the course. This will be recorded in their journal as the 'Contract'. For the safety of all, students must follow all instructions given by the Boyle Staff.
- Risk Disclosure:** Because the course is about working in the outdoors, there is some risk associated with the environment and some activities. The risk provides for positive outcomes, but there is also the possibility that some harm could befall a student. Managing risk is crucial to the quality of the Boyle experience and Boyle Staff are experienced in this. Students are expected to take part in the process of risk management and be actively involved and responsible for the safety of themselves and others. The Boyle Staff will implement the Boyle Safety Operation Plans and Risk Management systems during the course.

The Boyle has AdventureMark safety accreditation. See <https://register.worksafe.govt.nz/Audit/Register> for further details

3. WHAT TO BRING

Items in italics are available to supplement from the Centre

PACKED		CLOTHES
	4	<i>Polypro/wool thermal tops-can layer these</i>
	2	<i>Polypro/wool thermal long johns</i>
	3	<i>Warm jerseys (fleece / wool)- can layer these</i>
	2	Pairs shorts
	2	Pairs warm long trousers/track pants for activities - NO JEANS or COTTON
		Changes of underwear enough for every day
	1	Pyjamas or similar
	4-6	Pairs socks (thick woolen)
	1	<i>Windproof, waterproof parka</i>
	1	<i>Waterproof over trousers</i>
	2	<i>Pairs gloves or mittens (fleece / wool / polypro)</i>
	2	<i>Beanie (fleece / wool / polypro)</i>
	1	Sun hat
	2	Pairs strong, sturdy shoes/trainers, boots (suitable for wet, muddy conditions: <i>a must for winter</i>)
	1	Swim gear
		Changes of clothes for travel/evenings, including footwear (inside)



3.1 WHAT TO BRING

Items in italics are available to supplement from the Centre

PACKED		GEAR
	2	Towels
	2	Large black rubbish bags
		Toiletries
		Warm sleeping bag
	1	<i>Bed Roll</i>
		Pillow
	2	Packs – 1 Day Pack and <i>1 big pack if doing overnight tramp</i>
		Torch and spare batteries
		Cards / Games
		Plastic water bottle
		Sunglasses in protective container
		Sun screen and Insect repellent
		Notebook and pencil
		Cup, plate, knife, fork, spoon if doing overnight tramp
		Personal first aid kit (plasters, strapping tape) and personal medication
		GIRLS remember your sanitary supplies
		Camera (optional)
		1 Cut lunch for the first day
		Scroggin for 5 days
		Home baking / packet of biscuits to share
We encourage no phones or ipods , however musical instruments are welcome. Limited mobile coverage.		



3.2 WHAT TO BRING

SOME COMMENTS ON CLOTHING

Some of the best experiences happen in challenging conditions, so you need to have suitable clothing for all weathers! If you do not have anything on the gear list try and borrow it rather than buy expensive items. It is best to come organized and prepared. You can also borrow the marked items from the Boyle if you do not have your own. At no extra charge.

Clothing is most effective when we wear multiple layers, which trap in heat and can be removed easily when you get hot. Remember warmth is provided by the materials ability to trap body heat, the material itself doesn't provide the warmth.

FIRST LAYER - polypropylene/wool against the skin. A top and long johns, depending on weather and woollen socks. These fabrics help wick the water away from the skin to help keep you warm. Cotton is no good as, unlike polypro, it draws heat away from the body when wet and makes you cold or possibly hypothermic. You can wear multiple polypro / wool layers.

SECOND LAYER - one or two layers of fleece / wool for the top and long pants/polypro and shorts for the bottom if the weather's cold. These layers insulate your body heat and do not feel cold if they get wet. Don't forget a beanie and gloves! Jeans are not suitable, except in the lodge, as they are extremely heavy when wet and restrict movement. They are also made of cotton and remove heat from the body when wet. T shirt, shorts sun glasses and sun hat if the weather is hot – you need to cover up as the sun is very strong up here.

THIRD LAYER - The water proof / wind proof layer. Jacket and over-trousers that are able to withstand a good continuous dumping of rain. Gore-Tex, Reflex and PVC are best. Nylon wind breakers and anything filled with Dacron or down are generally NOT waterproof. If you are unsure about your jacket go outside with a bucket of water and test it before you come! Or you can borrow one from us!

FOOTWEAR – It is important to have strong, sturdy footwear as we are often walking on uneven and slippery ground in the bush and mountains. Boots are good as they provide ankle support, but for many activities sturdy trainers are fine, providing they are done up tightly for support. Boots are best for the winter months.



4. LOCATION AND FACILITIES

Proud to deliver



Location

The Boyle River Outdoor Education Centre is situated near the Lewis Pass at the junction of the Boyle and Lewis Rivers on SH7. The signpost reads 'Outdoor Education Centre'.

Hanmer Springs is 58km or 40 mins drive to the east and Springs Junction is 35km or 30 mins drive to the north, Christchurch is approximately 2 hours' drive away.

Facilities

The Lodge has seven bunkrooms of varying sizes sleeping up to 70 people. Bunks have mattresses only - you need to provide sleeping bags & pillows. It is wheelchair accessible and all at ground floor level though much of the ground outside is shingle or uneven. It is heated by heat pumps.

The kitchen contains a gas oven and hob, an electric fan oven, microwave, steriliser, fridge and adequate cooking and serving utensils to cater for up to 70 people. There is a commercial size fridge and a freezer outside.

The L-shaped dining room and lounge is carpeted and has folding tables and stacking chairs for 70 people. This room can also be used for viewing slides, films, videos, playing games, discussions and studying. There is also a small library.

Outside the Lodge

There is plenty of space for people to meet and play within the boundaries of the property. As the surface is uneven it is more suitable for games and activities rather than sports. Beyond the property boundaries the land is mostly looked after by the Department of Conservation. Nearby there is a small collection of baches which are 'out of bounds' to Boyle users.

There is parking for buses and minibuses at the side of the Lodge and visitor parking along the driveway.

There is a phone for use in the Lodge kitchen . This number is 03 315 7041. The office business number is 03 315 7082.

There is limited SPARK mobile phone reception in the area. Groups have the opportunity for a break from technology and the chance for 'real life' interaction and play! We discourage the use of cell phones and personal stereos for this reason. Valuables, including these items, can be stored in the BROEC office.

5. SUSTAINABILITY AND SAFETY

Sustainability: People – Planet - Profit

The Boyle works hard to minimise the environmental impact of its operation. We have a composting and recycle system to minimise our contribution to landfill sites. Please consider the packaging that you bring to the Boyle. We teach about 'Leave No Trace' through our programmes. If you are interested there is a great website for information <http://www.leavenotrace.org.nz>

We measure a success and journey to sustainability with a triple bottom line; People, Planet and Profit.

Safety Risk Disclosure

There are hazards and risks associated with any environment. The Boyle is situated in an alpine environment and the hazards such as uneven terrain, changing weather & rising water levels are all managed within our Safety Management System. From time to time there are minor injuries such as sprained ankles, minor cuts and bruises. All incidents are recorded and examined for any learning and future prevention.

Serious hazards such as falling from height are also managed through the Safety Management System, which contains many checks and back up procedures to ensure safety. Any potentially hazardous activities must be supervised in accordance with BROEC safety policies and procedures.

We have Hazard ID and SOPs (Safety Operation Plans) for all activities we run. These are inspected and audited every year by an external auditor. They follow national industry guidelines and standards. Additionally, The Boyle River Outdoor Education Centre (BROEC) has OutdoorsMark Audit accreditation. See the following for details and confirmation:

<http://www.register.worksafe.govt.nz>

Instructors attend annual training for 6 days to up-skill and revalidate their rescue and emergency skills. There is ongoing monitoring and appraisal of staff. All new instructors are inducted, trained and assessed by senior staff before working with groups.

First Aid Equipment is provided by the Centre for emergencies only. BROEC and its employees cannot be held responsible for incidents or accidents arising from incomplete or unqualified supervision, or from failure to accept the advice of the Manager.

The Boyle has a comprehensive 'Emergency procedures' document in the office. All Boyle staff are trained to respond to a range of possible scenarios. They will deal with any incidents while out on activities. There will be a member of Boyle Staff available to help at all times.

6. OUR IMPACT

Since 1978, we have positively impacted 126,000 people*.

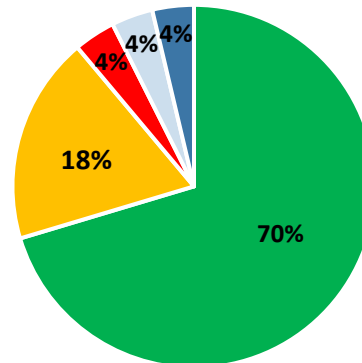
THE NEED

New Zealand is faced with major issues of teen suicide, drug abuse and crime. Young people increasingly engage with each other in the cyber world and are not learning the personal & social skills necessary to be part of the real-world community. We need to help our youth transition into adulthood and help them learn to contribute.

All our Boyle programmes teach skills as well as immerse the student in the natural environment. They learn empathy, leadership skills, self-management, team work and communication skills and show each individual that they can achieve success by challenging themselves. They learn that they can become a valued member of society as they journey from boy to man.



Where our students come from:



■ Canterbury ■ West Coast ■ Auckland ■ Otago ■ Australia

THE OUTCOMES

- Developed communication skills and team work skills
- Increased self-confidence, self-worth, initiative and self-reliance
- Increased trust and improved relationships
- Experience fun through exciting activities in the outdoors
- Gained a sense of individual and group achievement
- Learned leadership and decision-making skills
- Increased resilience and respect for others
- Learned the importance of positive behaviours
- Increased environmental awareness

*Based on each student returning home and impacting 2 other people



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